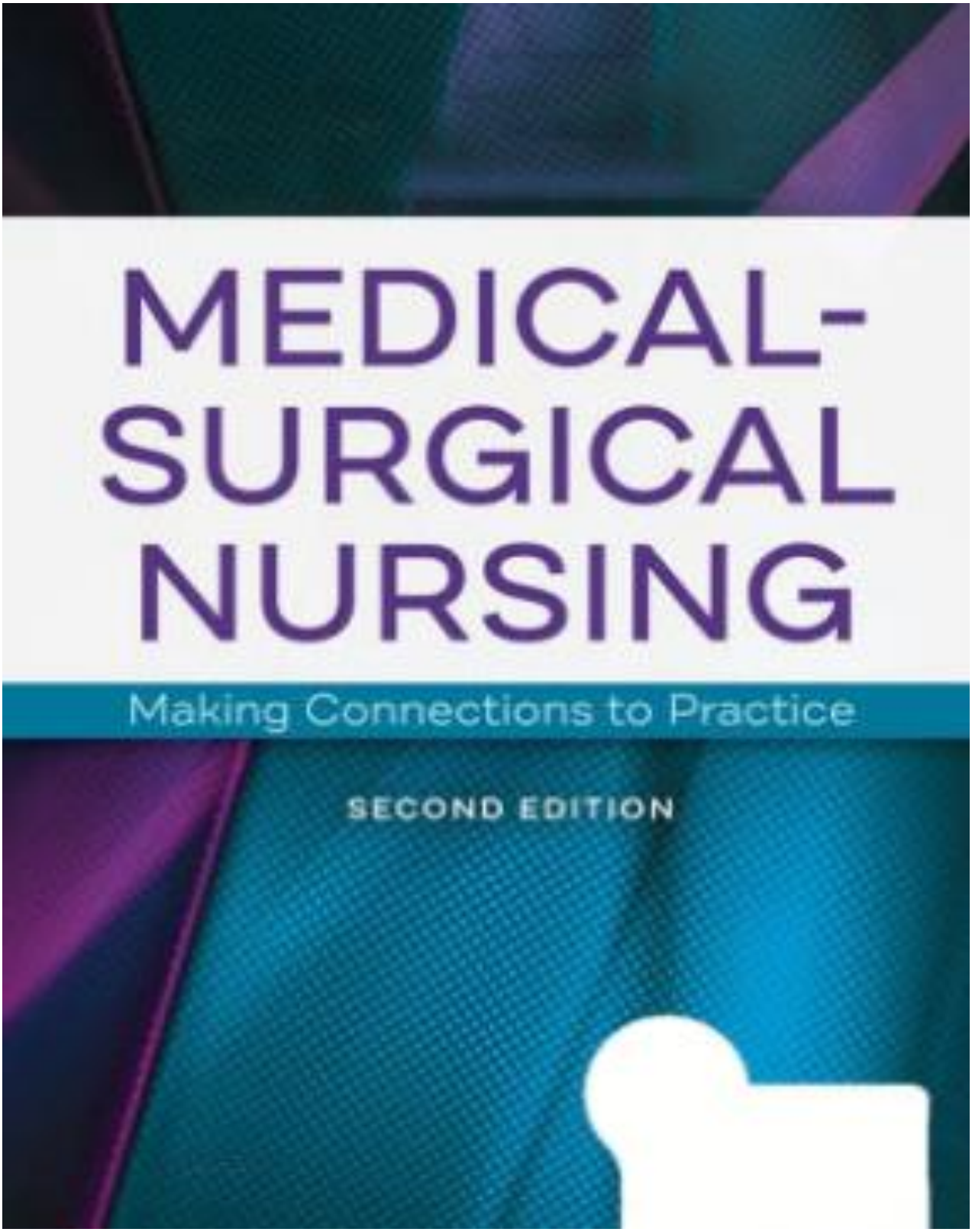
TEST BANK


MEDICAL-
SURGICAL
NURSING
Making Connections to Practice
SECOND EDITION

Medical-Surgical Nursing: Making Connections to Practice 2nd Edition Hoffman Sullivan Test Bank

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Davis Advantage for Medical-Surgical Nursing: Making Connections to Practice 2nd edition Hoffman Sullivan Test Bank

Chapter 1: Foundations for Medical-Surgical Nursing

Multiple Choice
Identify the choice that best completes the statement or answers the question.

____ 1. The medical-surgical nurse identifies a clinical practice issue and wants to determine if there is sufficient evidence to support a change in practice. Which type of study provides the strongest evidence to support a practice change?
1) Randomized control study
2) Quasi-experimental study
3) Case-control study
4) Cohort study

____ 2. The medical-surgical unit recently implemented a patient-centered care model. Which action implemented by the nurse supports this model? 1) Evaluating care 3) Diagnosing problems 4) Providing compassion
2) Assessing needs
N

____ 3. Which action should the nurse implement when providing patient care in order to support The Joint Commission's (TJC) National Patient Safety Goals (NPSG)?
1) Silencing a cardiorespiratory monitor
2) Identifying each patient using one source
3) Determining patient safety issues upon admission
4) Decreasing the amount of pain medication administered

____ 4. Which interprofessional role does the nurse often assume when providing patient care in an acute care setting?
1) Social worker
2) Client advocate
3) Care coordinator
4) Massage therapist

____ 5. The medical-surgical nurse wants to determine if a policy change is needed for an identified clinical problem. Which is the first action the nurse should implement?
1) Developing a question
2) Disseminating the findings
3) Conducting a review of the literature
4) Evaluating outcomes of practice change

____ 6. The nurse is evaluating the level of evidence found during a recent review of the literature. Which evidence carries the lowest level of support for a practice change?
1) Level IV
2) Level V
3) Level VI
4) Level VII

____ 7. The nurse is reviewing evidence from a quasi-experimental research study. Which level of evidence should the nurse identify for this research study?
1) Level I
2) Level II
3) Level III
4) Level IV

____ 8. Which level of evidence should the nurse identify when reviewing evidence from a single descriptive research study?
1) Level IV
2) Level V
3) Level VI
4) Level VII

____ 9. Which statement should the nurse make when communicating the "S" in the SBAR approach for effective communication?
1) "The patient presented to the emergency department at 0200 with lower left abdominal pain."
2) "The patient rated the pain upon admission as a 9 on a 10-point numeric scale."
N
3) "The patient has no significant issues in the medical history."
4) "The patient was given a prescribed opioid analgesic at 0300."

____ 10. The staff nurse is communicating with the change nurse about the change of status of the patient. The nurse would begin her communication with which statement if correctly using the SBAR format?
1) "The patient's heartrate is 110."
2) "I think this patient needs to be transferred to the critical care unit."
3) "The patient is a 68-year-old male patient admitted last night."
4) "The patient is complaining of chest pain."

____ 11. Which nursing action exemplifies the Quality and Safety Education for Nursing (QSEN) competency of safety?
1) Advocating for a patient who is experiencing pain
2) Considering the patient's culture when planning care
3) Evaluating patient learning style prior to implementing discharge instructions
4) Assessing the right drug prior to administering a prescribed patient medication

____ 12. Which type of nursing is the root of all other nursing practice areas?
1) Pediatric nursing
2) Geriatric nursing
3) Medical-surgical nursing
4) Mental health-psychiatric nursing

____ 13. Which did the Nursing Executive Center of The Advisory Board identify as an academic-practice gap for new graduate nurses?
1) Patient advocacy
2) Patient education