

**Fundamentals of Nursing Concepts and
Competencies for Practice 9th Edition
Craven Test Bank**

Fundamentals of **NURSING**

Concepts and Competencies for Practice

NINTH EDITION



TEST BANK

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Chapter 01- The Profession of Nursing

1. What is the major difference between nursing students today and nursing students 50 years ago?
 - A) Todays students are less caring.
 - B) Todays students are more intelligent.
 - C) Todays students reflect a more diverse population.
 - D) Todays students are less likely to be competent nurses.

Ans: C

Feedback:

Nursing students 50 years ago were mostly women and entered nursing school immediately after graduating from high school. Many of todays nursing students have pursued other career paths prior to nursing, are of various ethnic backgrounds, and have jobs and families to consider while attending nursing school. In addition, many more men have entered the field of nursing over the last 50 years.

2. The nurse is caring for a diabetic patient who expresses the desire to learn more about a diabetic diet in an attempt to gain better control of his blood sugar. The nurses actions will be based on which non-nursing theory?
 - A) Change theory
 - B) Maslows hierarchy of human needs

- C) Neumans systems model
- D) Watsons theory of caring

Ans: A

Feedback:

The patient has identified a need for change, which will guide the nurses actions. Maslows hierarchy of human needs helps nurses prioritize actions. Neuman and Watson are nursing theorists.

3. The Quality and Safety Education for Nurses Initiative (QSEN) has identified which key competencies for nurses? Select all that apply.

- A) Patient-centered care
- B) Teamwork and collaboration
- C) Evidence-based practice
- D) Quality improvement
- E) Correct documentation

Ans: A, B, C, D

Feedback:

The QSEN has identified patient-centered care, teamwork and collaboration, evidence-based practice, and quality improvement as a means for nurses to improve the quality and safety of patient care wherever they work. Additional key competencies identified are safety and informatics.

4. The nurse is caring for a patient who is on a ventilator. The nurse is bathing the patient and talking to them as she is carrying out care, as well as telling the patient what is going to happen next. The nurse speaks to the patient in a soothing manner. The nurse is acting in which role? (Select all that apply)

- A) Caregiver
- B) Decision-maker
- C) Communicator
- D) Educator
- E) Patient advocate

Ans: A, C, D

Feedback:

The nurse is fulfilling the role of caregiver by providing the care and speaking to the patient in a soothing manner. The nurse is also acting as a communicator talking to the patient even if the patient can't respond. The nurse is also acting as an educator by informing the patient of the care that will be performed. The nurse is not assisting in making any decisions or speaking on behalf of the patient.

5. The nurse offers a patient two possible times to ambulate as the physician has ordered. The nurse is acting in which nursing role?

- A) Communicator
- B) Patient advocate
- C) Manager and coordinator
- D) Caregiver

Ans: C

Feedback:

While the nurse is acting in many roles, the nurse is managing and coordinating the care for the patient by giving choices on when care will be implemented.

6. The nurse is performing an extensive dressing change on a burn patient. The nurse explains each step as it is being performed. The nurse is acting in which role by providing explanation of each step?

- A) Caregiver
- B) Patient advocate
- C) Decision-maker
- D) Educator

Ans: D