## UNFOLDING

Reasoning

# Case Study

Eating Disorder/Electrolyte Imbalances UNFOLDING Reasoning Case Study

(Mandy White, 16 years old- Primary Concept Fluid and Electrolyte Balance)

### **Eating Disorder/Electrolyte Imbalances**



Mandy White, 16 years old

#### **Primary Concept**

#### Fluid and Electrolyte Balance

#### Interrelated Concepts (In order of emphasis)

- 1. Acid-base
- 2. Nutrition
- 3. Perfusion
- 4. Coping
- 5. Mood and Affect
- 6. Clinical Judgment
- 7. Communication
- 8. Collaboration
- 9. Patient education

#### **Eating Disorder/Electrolyte Imbalances**

#### **History of Present Problem:**

Mandy White is a 16-year-old adolescent who has struggled with anorexia nervosa since the age of 11. She admits to drinking several large glasses of water daily. Mandy has also been recently engaging in self injurious behavior (SIB) of cutting both forearms and thighs with broken glass, causing numerous lacerations and scars.

Mandy presents to the emergency department (ED) with increasing weakness, lightheadedness and a near syncopal episode this evening. She admits to inducing vomiting after meals the past three weeks. She is 5° 5" and weighs 83 lbs/37.7 kg (BMI 13.8). Mandy is reluctantly brought in by her mother and does not want to be treated. As the primary nurse responsible for the care of Mandy, you overhear her say to her mother, "I hate everything about me! I am so tired of living, I wish I were dead!"

#### Personal/Social History:

Mandy was sexually abused by her stepfather from the age of six to twelve. She confided what was taking place to her mother and lives with her mother, who is now divorced. Mandy is sexually active and promiscuous. She uses the Tinder app to meet older men for anonymous sexual encounters when her mother is working.

What data from the histories are RELEVANT and has clinical significance to the nurse?

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RELEVANT Data from Present Problem:	Clinical Significance:		
-Struggled with anorexia nervosa since age 11,	-It is important to note that the patient has a history of anorexia nervosa		
now is 16 (so for 5 years)	because this could mean that she could possibly have more serious side		
-Drinks several large glasses of water daily	effects because of the length of her ED		
-Recently engaging in self harming behavior,	-It is important to note that she drinks water because the patient is at risk		
she is cutting both forearms and thighs with	for fluid and electrolyte problems. If she is drinking a lot of water she		
broken glass (numerous lacerations and scars	could experience fluid overload which makes her at risk for hyponatremia		
-Presents to the ED with increasing weakness,	and seizures		
lightheadedness and a near syncopal episode	-The patient is cutting herself, which shows that she is at risk for self-harm		
this evening	and could be a high risk for suicide.		
- admits to inducing vomiting after meals the	-The fact that she has increasing weakness, lightheadedness and near		
past three weeks	syncopal episode shows that she may be experiencing electrolyte		
-She is 5' 5" and weighs 83 lbs/37.7 kg (BMI	imbalances which can be deadly		
13.8)	-The fact that her BMI is very low shows that she could be experiencing		
- brought in by her mother and does not want to	extreme electrolyte imbalances which could lead to organ failure and even		
be treated	death		
- overhear her say to her mother, "I hate	-The fact that she was brought in by her mother shows that she has a		
everything about me! I am so tired of	support system at home and it is important to note that she is resistant to		
living, I wish I were dead!"	treatment so may need to be hospitalized involuntarily		
	-She is stating suicidal thoughts and therefore is a high risk for suicide,		
	suicide ideation		
RELEVANT Data from Social History:	Clinical Significance:		
-was sexually abused by her stepfather from	-She experienced sexual abuse as a child, which is a major emotional		
the age of six to twelve	trauma, and these types of trauma can cause the development of eating		
	disorders, anxiety, and depression. She could be using the anorexia nervosa		
and lives with her mother, who is now			
divorced	to cope  The nations has a support system at home has mother. The narrow may need		
	-The patient has a support system at home, her mother. The nurse may need		
-is sexually active and promiscuous	to include family education as well.		
- uses the Tinder app to meet older men for	-The patient may be using sexual activities as a coping mechanism for her		
anonymous sexual encounters when her	past sexual abuse		
mother is working			

#### What is the RELATIONSHIP of your patient's past medical history (PMH) and current meds?

(Which medication treats which condition? Draw lines to connect.)

PMH:	Home Meds:	Pharm. Classification:	<b>Expected Outcome:</b>
Anorexia nervosa	Citalopram 20 mg PO daily	This is an antidepressant and	The patient's depression and

<u>Depression</u>	more specifically an SSRI	anxiety will reduce, this will
Self-injurious behavior (SIB)		hopefully help stop her self
Sexually abused as a child		harming behavior and
		improve her ED

#### What medications treat which conditions?

Draw a line to identify what illness is being managed by what medication?

Citalopram is helping treat her depression and anxiety, which is correlated to her ED

One disease process often influences the development of other illnesses. Based on your knowledge of pathophysiology, (if applicable), which disease likely developed FIRST that created a "domino effect" in his/her life?

- Circle what PMH problem likely started **FIRST**.
- Underline what PMH problem(s) **FOLLOWED** as domino(s).

#### **Patient Care Begins:**

Current VS:	P-Q-R-S-T Pain Assessment (5th VS):	
<b>T:</b> 96.2 F/35.7 C (oral)	<b>P</b> rovoking/Palliative:	Denies
<b>P:</b> 50 (regular)	<b>Q</b> uality:	
R: 16 (regular)	<b>R</b> egion/Radiation:	
<b>BP:</b> 86/44 MAP: 58	Severity:	
O2 sat: 99% room air	Timing:	

#### Orthostatic BP's

Position:	HR:	BP:
Lying	50	86/44
Standing	78	72/40

What VS data is RELEVANT and must be recognized as clinically significant by the nurse?

what v5 data is RELE vANT and must be recognized as curriculty significant by the nurse:		
<b>RELEVANT VS Data:</b>	Clinical Significance:	
T: 96.2	-She has a low body temperature which may mean she is not getting the amount of blood that	
P: 50	she needs and therefore her body temperature is lowering	
BP 86/44	-Her pulse is low which shows bradycardia. She is having difficulty pumping blood and	
MAP 58	circulating blood and the heart is not working at full capacity.	
Orthostatic BPs Lying HR	-She has a low BP because she is not getting enough blood circulation and the low MAP shows	
50 and BP 86/44	that blood may not be getting to the bodies organs	
Standing HR 78 and BP	-Orthostatic hypotension is indicative of electrolyte imbalances and extreme complications	
72/40	related to anorexia. This could be why she is experiencing the lightheadedness and weaknes	

Current PHYSICAL Assessment:			
RESP:	Breath sounds clear with equal aeration bilaterally, non-labored respiratory effort		
CARDIAC:	Pale-pink, cool and dry, 2+ bilateral pitting edema of feet and ankles, heart sounds		
	regular with no abnormal beats, pulses weak, equal with palpation at		
	radial/pedal/post-tibial landmarks, cap refill <3 seconds		
GI:	Abdomen scaphoid, several 1 cm open ulcers present on oral mucosa that are also dry and		
	tacky, soft and tender to gentle palpation in epigastrium, bowel sounds hypoactive		
	and audible per auscultation in all four quadrants		
GU:	Voiding without difficulty, urine clear/dark amber, she has not had her menses the		
	past 6 months		
SKIN:	Numerous vertical old scars from SIB present on both forearms, has several recent		
	vertical lacerations that are partial thickness on her left forearm, hair on head is		
	thinning, skin is dry with lanugo body hair apparent on both arms.		

What PHYSICAL assessment data is RELEVANT and must be recognized as clinically significant by the nurse?

RELEVANT Assessment Data:	Clinical Significance:
	-The patient may be experiencing the dry and cool skin because of dehydration
	and her heart may not be pumping efficiently due to the malnutrition and the
anno	electrolyte imbalances. This is also why the patients pulses may be weak
	-The patient is experiencing pitting edema which could be due to electrolyte
- Abdomen scaphoid	imbalances with sodium. She could be experiencing hyponatremia. Her pulses
- several 1 cm open ulcars present on oral	may also be weak because she has a low HR and she has been drinking
mucosa that are also dry and	increased fluid and therefore could have fluid retention which can also cause
v1	edema
meny	-The patient may have a scaphoid abdomen and ulcers in oral mucosa due to

- soft and tender to gentle palpation in epigastrium
- - bowel sounds hypoactive -urine clear/dark amber, she has not had her menses the past 6 months
- Numerous vertical old scars from SIB present on both forearms. , has several recent vertical lacerations that are partial thickness on her left forearm
- -hair on head is thinning, skin is dry with lanugo body hair apparent on both arms.

her vomiting and anorexia. She does not have anything in her stomach and therefore it may look sunken. She may have the ulcers because the acid from vomiting is causing ulcers in her mouth. Her bowel sounds are hypoactive because she has not been eating and her stomach is not digesting anything -The urine could be dark amber due to dehydration and her menstrual cycle is affected due to malnutrition

-The fact that her hair is thinning means she could be lacking vitamins and she is experiencing malnutrition from the anorexia

-The lacerations on her forearms show she is self harming and is a suicide risk

Mental Status Examination:		
APPEARANCE:	Wearing oversized baggy shirt. Emaciated appearance with little subcutaneous body fat,	
	breasts atrophied	
MOTOR BEHAVIOR:	Generalized weakness	
SPEECH:	Soft, quiet	
MOOD/AFFECT:	Flat affect, appears depressed, does not maintain eye contact	
THOUGHT PROCESS:	Is logical and goal directed	
THOUGHT CONTENT:	No overt delusions, but does indicate possible distorted body image stating, "I am just a	
	little overweight" despite emaciated appearance	
SUICIDAL/HOMICIDAL:	Denies homicidal ideation. Suicidal ideation is present. Stated, "I am so tired of living, I	
	wish I were dead!" Admits to cutting as a way to relieve frustration.	
PERCEPTION:	Denies auditory/visual hallucinations	
INSIGHT/JUDGMENT:	Poor insight as evidenced by ongoing physical decline related to anorexia nervosa. Poor	
	judgment is indicated by her desire to exercise excessively and wanting to go for a long	
	walk despite her current weakness	
COGNITION:	Alert and oriented to person, place, time, and situation (x4). States that she has	
	difficulty concentrating in school.	
INTERACTIONAL	No apparent problem	
ABILITY:		

What MSE assessment data is RELEVANT that must be recognized as clinically significant to the nurse?

RELEVANT Assessment Data:	Clinical Significance:
- Wearing oversized baggy shirt.	-The fact that she is wearing an oversized baggy shirt is a symptom of anorexia
Emaciated appearance with little	because she thinks she is bigger than she is and has to cover up with a baggy
subcutaneous body fat,	shirt
breasts atrophied	-Her weakness and soft and quiet speech could be due to her depression
<ul> <li>Generalized weakness</li> </ul>	-She has body image issues which is seen with people who are anorexic
- Speech is soft, quiet	-She is suicidal which means that she needs psychiatric help and put on
Indicate possible distorted body image	suicidal precautions
stating, "I am just a little overweight"	-Difficulty concentration in school is a side effect of ED and depression
despite emaciated appearance	
- Suicidal ideation is present. Stated, "I am	
so tired of living, I wish I were dead!"	
Admits to cutting as a way to relieve	
frustration	
-Poor insight as evidenced by	
ongoing physical decline related to	
anorexia nervosa. Poor judgment is	
indicated by her desire to exercise	
excessively and wanting to go for a	
long walk despite her current	
weakness	
-States that she has	
difficulty concentrating in school.	

Cardiac	Telemetry	y Strip:
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